

isendoorncollege

RK REGULIER EN TWEETALIG ONDERWIJS MAVO HAVO VWO

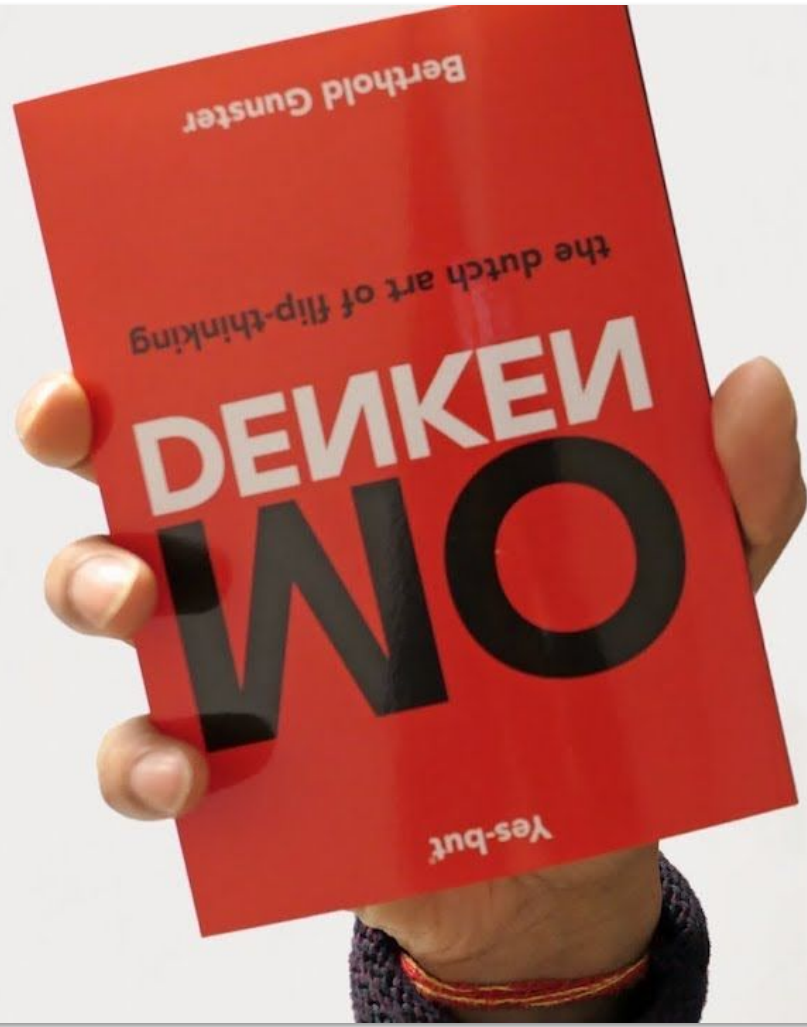
CLIL BASED MENTOR CLASS PROGRAMME DECEMBER 2017

10 Isendoorn Competencies

1. **I investigate:** I am curious
2. **I am creative:** I am innovative in approaching and solving issues & questions
3. **I collaborate:** I work together with others towards a common goal and am aware of my responsibilities in a group or in class
4. I am **critical:** I analyse and evaluate information
5. **I respect others:** I appreciate my fellow human beings and I respect the norms and values we have agreed to live by
6. **I care:** I take care of myself, of others and of the world around me
7. I am **open-minded:** I am willing to consider new ideas
8. **I reflect:** I look at myself critically and I recognize my talents and what I need to work on
9. I am **resilient:** I stand up for myself, I ask for help, I accept constructive criticism
10. **I express myself clearly:** I communicate with others and present my ideas effectively.

In other words: I develop myself!

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+ Language goal
11. **I learn English language structures for cooperation,**
12. **I learn to fine tune a sentence (philosophical wit) and be creative with words**



FLIP-THINKING

BOOKREVIEW

Do you know what flip-thinking is?

Do you know what stuck thinking is?

No?

Our very own godfather of flip-thinking:

“Elk nadeel heb zijn
voordeel!”

Johan Cruijff

When you let go of what
should be, you open the
door to what could be.

if you solve your problems

they disappear

if you flip-think your problems

something new appears

10 things that require zero talent

1. Being on time
2. Keeping your promises
3. Being honest
4. Learning from criticism
5. Being friendly
6. Trying something new
7. Being prepared
8. Persevering
9. Being grateful
10. Avoiding yes-but's

Some of 2R's flip-thinking results...

2R

hard work
doesn't mean
hard life

2R

if you have anger issues
you will have lots of energy

2R

when you have too many subjects to study
and run out of time
you will learn how to handle stress
and learn to plan better

FLIP-THINKING QUESTION:

**When was the last time
you did something
for the first time?**

FLIP-THINKING ACTIVITY:

**Are you ready to
do flip-thinking
for the first time?**

STEP 1 PREPARE

Sit in groups of 4 or 5 students.

Choose a writer, get 4 large sheets of paper (A3)

STEP 2

8 minutes

In order to practise flip-thinking we need some problems; start with school related problems. Make a list in your group of at least ten problems.

STEP 3

4 minutes

Make a top 3 of what you as a group find the most interesting problems to flip.

STEP 4

6 minutes

Writer remains seated, the rest of the group walks around and sees what the other groups have chosen. Try to make your list unique - so with as little overlap with other groups as possible.

STEP 5 Ideating / brainstorming

12 minutes

Start flipping: writer leads the discussion!

Make a mindmap for each question on a sheet of paper, try to think out of the box: flip that problem on its head! Try to get at least three flip options for each problem.

STEP 6 FINALIZE YOUR WORK

12 minutes

Choose for each problem the best flip thinking option and finalize the text.

Create a slide (like this one) for each problem that you have flipped. Send a screenshot of the slide to WRW@isendoorn.nl

STEP 7 PRESENT YOUR FLIP THINKING

20 minutes

Each group comes to the front to show what they have come up with.

Each flip will be discussed, what can we learn from it? How does it help us cope with daily life in school?

Do you know what flip thinking is?
Do you know what stuck thinking is?

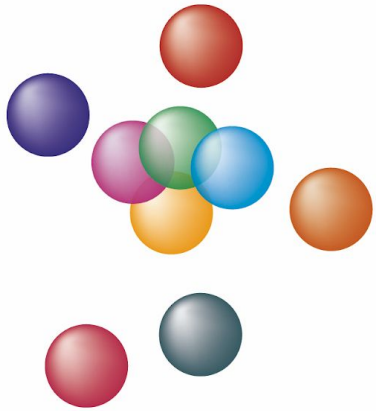
End

Just one more...

OM
DENKEN the dutch art
of flip-thinking

FLIP-THINKING QUESTION:
Will you look back on life and say,
"I wish I had," or "I'm glad I did"?

FLIP
THINKING



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