

Some examples of using Isendoorn Competences in Mentor class tto

I investigate



Isendoorn Competencies = Character development

1. I investigate: I am curious
2. I am creative: I am innovative in approaching and solving issues & questions
3. I collaborate: I work together with others towards a common goal and am aware of my responsibilities in a group or in class
4. I am critical: I analyse and evaluate information
5. I respect others: I appreciate my fellow human beings and I respect the norms and values we have agreed to live by
6. I care: I take care of myself, of others and of the world around me
7. I am open-minded: I am willing to consider new ideas
8. I reflect: I look at myself critically and I recognize my talents and what I need to work on
9. I am resilient: I stand up for myself, I ask for help, I accept constructive criticism
10. I express myself clearly: I communicate with others and present my ideas effectively.

In other words: I develop myself!



1. I investigate: I am curious

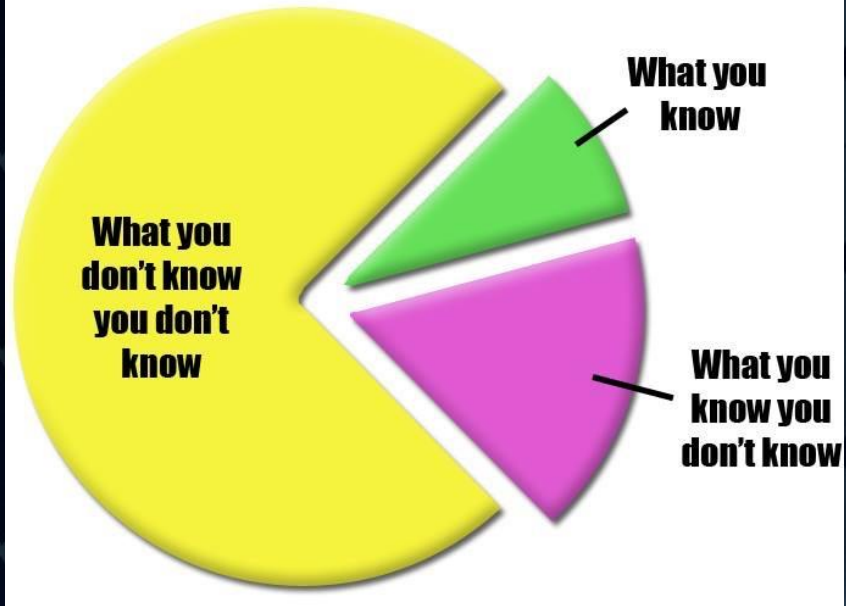
Intelligence

“Not because you think you know everything without questioning, but rather that you question everything you know.”

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ALL POSSIBLE KNOWLEDGE



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1. I investigate: I am curious

Group session:

What are your questions?

I am creative



1. I Investigate: I am curious

2. I am creative:

I am innovative in approaching and solving issues & questions

- What is thinking 'outside the box?'
- What is thinking 'inside the box?'
- What does your 'box' look like?
- Make a Piccolage of 'your box'
- Example: thinking outside the solar system

I collaborate



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I collaborate: I work together with others towards a common goal and am aware of my responsibilities in a group or in class

Why do people work in groups?
Discussion & little film



I collaborate: I work together with others towards a common goal and am aware of my responsibilities in a group or in class

Collaborating in English:
Sentences structures and vocab.
Placemat brainstorm assignment (in groups and in English!)

I reflect

Leerlingbespreking



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Leerlingbespreking & reflection form

- Check your leerlingbespreking
- Answer questions from reflection form

I reflect

10 minute talks



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R reflective

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Why do I reflect?

- to grow as a person
- become aware of my strengths
- become aware of my weaknesses
- learn about myself, for instance my dreams
- discover what is important to me
- to develop myself with a plan

R Reflective

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Start with the positives:

- people see me as...
- I am good at... [personal stuff]
- I am good at... [Isendoorn competences]
- If I could do anything in the world I would become a...
- My hidden talents are...

R reflective

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Now the things to work on:

- I sometimes forget to...
- I sometimes annoy by...
- I didn't do all the work for...
- My biggest mistake in doing homework was...
- I wasn't so nice to....
- My parents get upset when I...

R reflective

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You now have a great
starting point for your
"10 minute talk"

You set the agenda!!